



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,176
Total amount allocated for 2020/21	£8,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,176
Total amount allocated for 2021/22	£18,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,286

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Offer a range of different sports for ALL chn to ensure that they are achieving the expected 30 minutes-a-day.</p> <p>Introduce 'Active Travel', where classes log how they come to school each day, engaging children in regular walking/scooting etc, with extra badge incentive.</p>		<ul style="list-style-type: none"> - Additional resources to replenish previously bought items. A range of different resources e.g. footballs, tennis balls, cup 'n' ball, netballs, chalk boards, chalk, hoppers, skipping ropes, role-play for creative P.E curriculum, music etc. - Encourage walking to school, less traffic/congestion outside school. 		<p>£ 200 (KS1/) – spread out over terms</p> <p>£100 (badges)</p>	<ul style="list-style-type: none"> - Equipment has been bought for both key stages and is replenished regularly. - Due to changes in access and egress of the school building. Children are now encouraged to arrive early and walk around the playground before lining up.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Development of the KS1 playground to ensure ALL children are physically active during break and lunch times.</p>	<ul style="list-style-type: none"> - P.E. subject leader and HT to discuss with potential budget/ designs with external companies. - Arrange for quotations from companies. - Allow staff to have input into the practicalities of the new structures. - PE Lead and HT to discuss with potential budget/ designs with external companies. Arrange for quotations from companies. - Allow staff to have input into the practicalities of the playground surfaces (non-toxic painting of playground surfaces). - SLT, governors and MAC to review project is financially viable. - Decide and instruct company to install new structures within the KS1 playground. Site manager informed. 	<p>£6000</p>	<p>Installed in October half term Positive impact, staff have commented on improved behaviour at lunchtimes, children are physically active throughout, enjoying the challenges that the equipment offers.</p>	<p>All children from all key stages to use this during PE time. Continue use by all school next year.</p>
<p>Revamp 'Playpal' roles with structure. Rainbow Warriors?</p>	<ul style="list-style-type: none"> - Train Y6 P Play Pals to ensure maximise their effectiveness at lunch times in different zones with games, music and small equipment. 	<p>£0</p> <p>JM has started training pupils during lunch</p>	<p>Children awarded with roles for Rainbow warrior roles. Training took place on 27th June for Rainbow Warriors (7 x Y5 children) from the Black Country Consortium.</p>	<p>Year 5 Rainbow Warriors are currently recruiting children from across KS2 to form a 'Buddy Brigade'. They are also conducting surveys for additional lunchtime activities</p>

	<p>Play Pals to wear hi-viz jackets to identify themselves – hi-viz jackets replaced with t-shirts.</p>	<p>times</p> <p>£0</p> <p>Rainbow Warrior t-shirts provided for free from Black Country Consortium and given to Rainbow Warriors</p>	<p>and games which they are going to run themselves next year. Training to take place in September.</p>
--	---	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introduce a new PE scheme to deliver the curriculum replacing 'Champions' – 'Complete PE' which is partnered with Youth Sports Trust.</p> <p>Confident staff, including ECTs.</p>	<p>Planning, delivery and assessment to be brought up to date and include well-being as part of lessons, from EY to Y6.</p> <p>Sports coach (Mon and Fri) to</p>	<p>£1450+VAT for scheme of work</p> <p>£150+VAT annual membership</p> <p>£3010.00</p>	<p>Scheme has been purchased and logins have been shared with staff (including logins for WOW active and children logins, so they can complete personalised activities). Scheme has been mapped out across the school.</p>	<p>Whole school (from EY to Y6) have access to planned, sequenced learning incorporating well-being for the next academic year. Subject Lead has completed a skills audit – findings are that staff skills need to be developed, mainly in ECTs. Use of the scheme in the Autumn term will be used to</p>

<p>Complete a comprehensive assessment and diagnosis to target needs in pupils as well as celebrate success.</p>	<p>work with staff in those lessons to team teach to provide CPD, improving confidence and pedagogy. To focus on differentiation and obtain written evidence of progress.</p> <p>Sports coach to also be utilised in playground at lunchtimes to model to staff activities to promote with pupils</p> <p>Subject Leader to be released to meet with Black Country Consortium, MAC PE coordinators and SGO.</p> <p>Subject leader to survey staff to identify particular areas in which they need development.</p> <p>WOW Active Physical Activity Programme to be purchased to improve children's physical literacy and activity levels.</p>	<p>Lunchtime Clubs</p> <p>To add KS1 in Summer (£2700)</p> <p>£4720.00</p> <p>After School Clubs</p> <p>TOTAL: £13,045.00</p> <p>£3125</p>	<p>Pupils are developing social and sports skills and are interacting well. Staff have supported activities and are able to facilitate similar activities.</p> <p>ECTs have developed their skills and have worked hard alongside coaches to differentiate effectively and support progress.</p> <p>Improved the profile of fitness following the pandemic and evidenced progress in fitness levels across the whole school. Additional CPD has strengthened PE knowledge for all staff.</p>	<p>provide CPD from PE Lead and Premier Sport Coaches.</p>
--	--	--	--	--

School's P.E. policy to be adapted and modified to work within line with new/current guidelines.	<p>A clear vision statement needs to be developed that reflects the promotion of active, healthy lifestyles within our school ethos.</p> <p>The PE Policy and risk assessments need to be updated and amended in line with AfPE recommendations and to be shared and agreed with all staff and governors.</p> <p>Collaborate with PE lead in at least one of Emmaus MAC schools to share good practice.</p>	No cost	<p>Monitoring, including pupil voice, has enabled the PE to identify CPD and curriculum needs for the school – a new PE scheme including a well-being focus.</p> <p>Good practice has been shared through PE coordinators meetings and with other leads in MAC schools.</p>	<p>PE SDP plan reviewed, Complete PE curriculum mapped out across the whole school and overview completed for next academic year.</p> <p>Continued collaboration with PE leads in other school throughout the MAC.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achieve 'School Games Mark'.	Complete implementation of supporting actions (playpal training, competitions) to apply for the award for 2021-22	£TBC	<p>Inter-school competitions have enabled children across the school to compete in a range of sports.</p> <p>Children took part in event organised through the MAC.</p>	On completion of Rainbow Warriors / Playpal training, subject lead to apply for School Games Mark.

	<p>Collaborate with MAC PE coordinators to arrange sports activities and competitions (to include inter school competitive events). Coach costs to be covered here.</p>		<p>Activities are more child-led, they are part of decision making in activities.</p>	
--	---	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children across the school to be involved in competitive sports.	<p>Follow the calendar of events to ensure that children have the opportunity to be involved in competition at all levels:</p> <p>L0 – personal challenge (to be assisted by Playpals / Rainbow Warriors)</p> <p>L1 – inter house (within PE lessons)</p> <p>L2 – inter school (wider competition)</p> <p>L3 – county finals (wider competition)</p> <p>Move Sports Day to have it take place during National School Sport Week WC 18th June to offer an experience for all pupils linked to a national event.</p> <p>Liaise with MAC coordinators and School Games Organisers. for Birmingham Commonwealth Games activities.</p>	£0	<p>Sports Day completed as an extension of National School Sports Week to raise the profile and further link to the Commonwealth Games.</p> <p>Subject Lead arranged KS2 Commonwealth Games Workshop – May 2022.</p>	Continued liaison with SGOs

	Follow the SGO's calendar of events.			
Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active.	<ul style="list-style-type: none"> - Fit 4 Schools sport coach to work with support staff in clubs e.g. invasion games to develop support skills sets, tasters of different sports – archery, fencing, street dance, etc. - Indoor lunch activities e.g. dance, gymnastics, table tennis, Go Noodle. <p>Teachers to guide and to target children who are hard to reach during PE and sports clubs during break and lunch times.</p>	No cost	Pupil voice has informed a range of lunchtime activities and a varied provision of afterschool clubs. Response to pupil voice included a larger football group with 2 sports coaches to facilitate.	Continue to ask the pupil's opinions through pupil voice to see what additional activities or resources the children would like.

Signed off by	
Head Teacher:	J. Downes
Date:	01/07/2022
Subject Leader:	J Moore
Date:	01/07/2022
Governor:	M Hemmingway
Date:	01/07/2022